



Simple songs that kids can simply sing

Thematic Speech and Language Goals of KET SETS 1, 2, and 3

We have so many songs to choose from that it may be difficult at times to know what songs to use for certain situations or what song to choose if your child needs practice with a particular concept or speech sound. In this section, we have grouped our songs according to very specific speech and language goals, anywhere from categories of objects to individual speech sounds. These are certainly not the only ways to use our songs, but they will get you started in choosing songs specific to the needs of your child.

We have included ALL of the songs from our 6 CDs in this section to give you an overall view of the vast programming that can occur when using all of our CDs. The CDs are abbreviated as follows:

Imitation Station – IS
Vocalocomotion – V
Conversation Station – CS
Rocking and Talking – RT
Drills on Wheels 1 – DOW1
Drills on Wheels 2 – DOW2

Common vocabulary – receptive and expressive

Songs can often be used to teach specific vocabulary of certain categories or a more general collection of common objects. Here are some examples of how to group some of our songs according to common vocabulary and categories of objects.

Action words, motor imitation

IS – Puppy, Puppy, Puppy; Monkey Song
V – Bouncy, Bouncy, Bouncy
CS – What Happened?; Slide; Round We Go
RT – Ball, Ball, Ball; Singing a Song
DOW1 – Jump on the Choo Choo
DOW2 – Shake and Wave; Fish, Birds, Bunnies; Ride the Horsie; In, Out, Up, Down

Animals

IS – Puppy, Puppy, Puppy; Monkey Song, Animals
V – Yee Haw
CS – Bananas
DOW1 – Howls and Hoots; A Monkey, A Moose, A Mouse; Fish, Sharks, and Shells; Hissing Snake; Tiny Tony
DOW2 – Hippopotamus; Ride the Horsie; In, Out, Up, Down; Fish, Birds, Bunnies; I See a Bug

Body Parts

IS – Barefoot Toes
RT – Snowman
DOW1 – Tiny Tony

Clothing

V – Put Them On
CS – I Dressed Myself
RT – Where Did My Shoes Go?

Foods

IS – Milk and Juice
V – Let's Eat
CS – Cheese and Macaroni; Scrambled Eggs;
Bananas
DOW1 – Happy Birthday Cake and Cookies

Multiple Common Objects

IS – Bye Bye
V – Hi
CS – I Love
RT – What's That?
DOW2 – What's That?; Talk and Look

Daily Routines and Social Stories

IS – Owie; Dump and Fill
V – Bath Time
CS – Slide; Round We Go; Uh-Oh
RT – Help Me Mama; Stop at the Door
DOW1 – All Done Playing; No, No, Nigh, Night

Vehicles

IS – Express Train, Go in My Car
V – Booga Choo Choo
CS – Go
DOW1 – Jump on the Choo Choo; Wheels
DOW2 – Bus, Boat, Bike

Language Concepts and Grammar**Colors**

DOW2 – I See a Bug

Prepositions

DOW2 – In, Out, Up, Down

RT – Ha Ha Hiding; Where Did My Shoes Go?
IS – Dump and Fill
CS – Slide

Conjunction “and”

CS – Cheese and Macaroni

Adjective “different”

CS – Brush

Pronoun “I”

CS – What Happened?
RT – I Hear
DOW2 – I See a Bug

Contraction “It’s” and contraction “a”

RT and DOW2 – What’s That?

Phonemic Awareness

We encourage parents and professionals to use our songs and the CD-ROM of pictures to create books for early literacy training. Children need to be exposed to the printed word, to sounds within words, to rhyming tasks, and to sequencing sounds to create words. Music is one of the best ways to do this. We have listed just some of the songs that relate specifically to the concept of phonemic awareness – awareness of sounds within words. However, ANY of our songs can be a literacy training tool. We have also included some of the songs that are perfect for creating books for following along with the song.

IS – Put the Sound on the End – Final consonant sounds
CS – I Love – Rhyming words
RT – Alphabeat – Beginning letter sounds
DOW2 – Sounds Make Words – Sound segmentation

Stories for creating books

IS – Baby Blowing Bubbles; Animals; Bye Bye; Milk and Juice
V – Hi
CS – I Love
DOW1 –Howls and Hoots
DOW2 – I See a Bug

Specific Speech Sound Practice and Imitation of Sounds, Words, and Phrases

Many of our songs vary in complexity from single sound productions to simple phrases all within the same song. Many of our songs also incorporate “chains of three” which repeat the same word three times sequentially to help children with imitation of sounds in running speech without the complexity of using phrases.

Noises and Animal sounds

IS – Animals; Noisy, Noisy, Noisy; Puppy, Puppy, Puppy

V – Yee Haw

DOW1 – Ha, Ha, Ha; Howls and Hoots

Vowels and Vowel + Vowel combinations

IS – Monkey Song; Go in My Car

CS – Bananas

DOW1 – Vowels; Howls and Hoots; Wheels

DOW2 – Ride the Horsie

**CV words and nonsense sounds, CVC words, and Chains of Three
B, P, and M sounds**

IS – Bye Bye; Baby Blowing Bubbles; Puppy, Puppy, Puppy

V – The New BMW

RT – Ball, Ball, Ball

DOW1 – A Monkey, A Moose, A Mouse

DOW2 – Bus, Boat, Bike

W and Y sounds

V – The New BMW

DOW1 – Wheels

DOW2 – Ride the Horsie

N, T, and D sounds

V – Tongue Tip Time

CS – I Dressed Myself; Uh-Oh

RT – Singing a Song

DOW1 – No, No, Nigh, Night

K and G sounds

IS – Go in My Car

V – Yee Haw

CS – Go

DOW1 – Happy Birthday Cake and Cookies

H sound

DOW1 – Ha, Ha, Ha; Howls and Hoots

RT – Ha Ha Hiding; Help Me Mama

F and SH sounds

DOW1 – Fish, Sharks, and Shells

CH and J sounds

IS – Express Train

DOW1 – Jump on the Choo Choo

L sound

CS – I Love

S sound

DOW1 – Hissing Snake

Final Consonants in words

IS – Put the Sound on the End

DOW2 – Bus, Boat, Bike; I See a Bug

VCV productions

V – Gonna Get You

C1V1C2V2 – Two-syllable productions

B, G, CH combinations

V – Booga Choo Choo

CH+W combinations

IS – Express Train

T +N and D + Y combinations

DOW1 – Tiny Tony

G+N combinations

RT – Ha Ha Hiding

W+R combinations

RT – Where Did My Shoes Go?

H+G combinations

DOW2 – I See a Bug

Multiple consonant combinations

DOW2 – Let Me Hear You Say

Isolated sounds, Single word repetition - CVC and CVCV, and Chains of 3

IS – Milk and Juice; Baby Blowing Bubbles; Put the Sound on the End

V – Hi; Let's Eat

CS – I Love

DOW1 – Jump on the Choo Choo; Happy Birthday Cake and Cookies;

A Monkey, A Moose, A Mouse; Tiny Tony; Fish, Sharks, and Shells

DOW2 – Bus, Boat, Bike; Hippopotamus; Talk and Look; I See a Bug

2-word phrase repetition and 2-4 syllable words

IS – Puppy, Puppy, Puppy; Barefoot Toes; Bye Bye

V – Hi

CS – Cheese and Macaroni; Bananas; No Way

RT – Where Did My Shoes Go?; Snowman; Alphabeat

DOW1 – Happy Birthday Cake and Cookies; A Monkey, A Moose, A Mouse; Wheels

DOW2 – Bus, Boat, Bike; I See a Bug; Let Me Hear You Say; Talk and Look; In, Out, Up, Down

Consonant sound blending

DOW1 – A Monkey, A Moose, A Mouse

DOW2 – Let Me Hear You Say

Phrase imitation

V – Yee Haw

CS – I Love; Scrambled Eggs

RT – Ha Ha Hiding; Help Me Mama; What's That?

DOW1 – Wheels

Understanding and Answering Questions

V – Yee Haw

RT – I Hear; Where Did My Shoes Go?; What's That?

CS – What Happened?; No Way; Round We Go

IS – Milk and Juice

DOW2 – What's That?

Following Directions

IS – Baby Blowing Bubbles; Puppy, Puppy, Puppy

CS – Go

RT – Ball, Ball, Ball; Singing a Song

DOW2 – Shake and Wave; Fish, Birds, Bunnies; Ride the Horsie; Talk and Look; In, Out, Up, Down

Interaction Games

CS – Round We Go

RT – Ball, Ball, Ball; Ha, Ha Hiding

Sequencing Tasks

IS – Go in My Car

CS – I Dressed Myself; Scrambled Eggs